



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Rasbihari Singh*  
Academic year: *2016-20*

Branch: *EE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - *Provide softcopy of notes.*

*Rasbihari*  
Students Sign.



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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Md Riwan Ansari

Academic year: 2016-20

Branch: ET

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - USE BETTER ICT TOOLS.

Md. Riwan Ansari  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Kubum Bano*  
Academic year: *2016-20*

Branch: *EE*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - *Increase number of online classes.*

*Kubum Bano*  
Students Sign.



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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *EKta Paswan*

Academic year: *2016-2020*

Branch: *EE*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*EKta Paswan*  
Students Sign.





STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Dilip Kumar Prasad

Academic year:

2016-20

Branch:

C-E

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Dilip  
Students Sign.



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CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- DEEPAK KUMAR  
Academic year: 2016-2020

Branch: EE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - good

Deepak  
Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Binod Kumar  
Academic year: 2016-2020

Branch: EE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Binod

Students Sign.



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CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- **ABBAS ANSARI**  
Academic year: **2016-2020**

Branch: **EE**

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	/				
3	How do you rate the allocation of the credits to the courses?		/			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/		-	
5	How do you rate the electives offered in relation to the Technological advancements?		/			
6	Rate the Size of syllabus in terms of the load on the student	/				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	/				
8	How do you rate the evaluation scheme designed for each of the course?		X		X	
9	How do you rate the objectives stated for each of the course?					/
10	How do you rate the percentage of courses having LAB components?		/			

Any Suggestion: -

**Abbas ansari**  
Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Adhishuk Kumar  
Academic year: 2016-20

Branch: EE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		-			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓			A	
8	How do you rate the evaluation scheme designed for each of the course?				-	
9	How do you rate the objectives stated for each of the course?				-	
10	How do you rate the percentage of courses having LAB components?		✓		-	

Any Suggestion: -

Abhishek Kumar

Students Sign.



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CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Ankit Kumar Sen  
Academic year: 2016-20

Branch: ETE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓	-		
5	How do you rate the electives offered in relation to the Technological advancements?			-		
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

TARUN KUMAR

Academic year:

2016-20

Branch: T-E

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?					✓
9	How do you rate the objectives stated for each of the course?					✓
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Tarun Kumar  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Rishav Kumar

Academic year:

2016-20

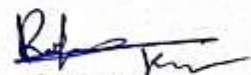
Branch:

EE

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S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

RAUSHAN KUMAR

Academic year:

2016-20


Branch:

T-E

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓	X			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Academic year:

Ty B.Tech '18  
2016-20

Branch:

ET

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓			X	
8	How do you rate the evaluation scheme designed for each of the course?					✓
9	How do you rate the objectives stated for each of the course?		✓		X	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Tushar Kanti  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student - Nickay kr.  
Academic year: 2016-20

Branch: CE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Kumari Anita Ranu

Academic year:

2016-20

Branch: ECE

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S.no.	Questioner	Rating Scale				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Kumari Anita Ranu  
Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Aman Kumar Das  
Academic year: 2018-20

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: -

Aman Kumar Das  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Aysuhi*

Academic year: *2016-20*

Branch: *EEE*

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S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: -

*Aysuhi*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Bala Nandani  
Academic year: 2016-20

Branch: EEE

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

Bala Nandani  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Jannat Nouz  
Academic year: 2016-20

Branch: EEE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: -

Jannat Nouz  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Jitendra Yadav

Academic year:

2016-20

Branch: EEE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Jitendra Yadav  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Manisha Sharma

Academic year:

2016-20

Branch: E.E.E

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			-
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			-
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?		✓			-

Any Suggestion: -

Manisha Sharma  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Pintoo Kumar

Academic year:

2016-20

Branch: EEE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Pintoo Kumar  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

Name of Student- Pushpa Kumari  
Academic year: 2106-20

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)    Very Good (4)    Good (3)    Average (2)    Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓		✓	
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Pushpa Kumari  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

Name of Student: Anil Kumar,  
Academic year: 2015-20

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Anil Kumar  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student - *Pranshu k*

Academic year: *2016-20*

Branch: *EE*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		/			
3	How do you rate the allocation of the credits to the courses?		/			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

*Pranshu k*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

Name of Student- *Ashta Singh*  
Academic year: *2018-20*

Branch: *EE*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

*Ashta Singh*  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student - Aditya Kr. Singh  
Academic year: 2016-20

Branch: EEE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Roshan kr  
Academic year: 2016-20

Branch: EEE

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S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Roshan kr  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

Name of Student- *Sapna Kumari*  
Academic year: *2016-20*

Branch: *EEE*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

*Sapna Kumari*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
 CAMPUS  
 Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Baikant Soren  
 Academic year: 2016-20

Branch: EEE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			—
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				—
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				—
9	How do you rate the objectives stated for each of the course?		✓			—
10	How do you rate the percentage of courses having LAB components?		✓			—

Any Suggestion: -

Baikant Soren  
 Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JIARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Chandan Kumar Sethi

Branch: Civil

Academic year: 2016-2020

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - The syllabus is too big.

Chandan Kumar Sethi.  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Kanchan Kumari Gope*

Academic year: *2016-2020*

Branch: *Civil*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - *No Comment*

*Kanchan*  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Avinash Kumar Singh

Academic year: 2016-2020

Branch: Civil

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - Soft skill program should be done

Avinash Kumar  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Anshrul hassan

Academic year: 2016-2020

Branch: Civil

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - No comments

Anshrul hassan  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Aditya Nigam*

Academic year: 2016-2020

Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: - *NO comments*

Students Sign. *Aditya Nigam*





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Sujet Kumar  
Academic year: 2016-2020

Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - Value added course,  
• Syllabus is lengthy  
• placement is not good

Aditya Nigam  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Chandan Kumar

Academic year: 2016-2020

Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - Soft skill programs should be done.

Chandan Kumar.  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

### STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Bhaskar Abhishek

Academic year: 2016-2020

Branch: CIVIL

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - Placement should be done More.

Bhaskar  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- ADITYA

Academic year: 2016-20

Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓		✓	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - Internships should be done every year

Aditya  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- ABHISHEK KUMAR SINGH.  
Academic year: 2016-20

Branch: CIVIL

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student		✓		✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓		✓	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - No Comments

  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Abhishek Kumar

Academic year: 2016 - 2020

Branch: Civil

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Value added syllabus should be added more.

Abhishek  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Uttam Kumar Pandey

Academic year: 2016-2020

Branch: Civil

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - Placement should be done every year.

Uttam  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Shahnaz Parween*

Academic year: *2016-2020*

Branch: *CIVIL*

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

i.no.	Questioner	Excellent	Very Good	Good	Average	Poor
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
	How do you rate the allocation of the credits to the courses?	✓				
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
	How do you rate the electives offered in relation to the Technological advancements?	✓				
	Rate the Size of syllabus in terms of the load on the student				✓	
	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
	How do you rate the evaluation scheme designed for each of the course?				✓	
	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - *Placements is not good.*  
*Increase the no. of pc.*

Students Sign. *Shahnaz*





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JIARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Tanweer Ahmad

Academic year: 2016-2020

Branch: Civil

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: - ICT Tools should be used for better presentation.

Tanweer  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Saloni Kumari*

Academic year: *2016-2020*

Branch: *Civil*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - *They should provide interview questions to boost our confidence.*

*Saloni Kumari*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Saraswati Rani.*

Academic year: *2016 - 2020.*

Branch: *Civil*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: - *No comment.*

*Saraswati Rani.*  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Pawan Lal  
Academic year: 2016-20

Branch: Civil

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - Keep an eye on your long-term goals.

Pawan Lal  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- MD. USMAN ALI

Branch: Civil

Academic year: 2016 - 2020

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
i.no.	Questioner	Excellent	Very Good	Good	Average	Poor
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					✓
	How do you rate the relevance of the units in Syllabus relevant to the course?					✓
	How do you rate the allocation of the credits to the courses?				✓	✓
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	✓
	How do you rate the electives offered in relation to the Technological advancements?		✓		✓	✓
	Rate the Size of syllabus in terms of the load on the student	✓			✓	✓
	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓		✓	
	How do you rate the evaluation scheme designed for each of the course?		✓		✓	
	How do you rate the objectives stated for each of the course?		✓		✓	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - Placement should be more better.

USMAN  
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Md. Talha

Academic year: 2016-20

Branch: civil

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
i.no.	Questioner	Excellent	Very Good	Good	Average	Poor
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
	How do you rate the allocation of the credits to the courses?	✓				
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
	How do you rate the electives offered in relation to the Technological advancements?		✓			
	Rate the Size of syllabus in terms of the load on the student				✓	
	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
	How do you rate the evaluation scheme designed for each of the course?		✓			
	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - Placement should be increased.

Talha  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Shyama Prasad

Academic year: 2016-2020

Branch: Civil

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - Increase the number of Practical class.

Shyama Prasad

Students Sign.



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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JIARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Md. Tabish F Zaman

Academic year: 2016 - 20

Branch: Civil

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	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
i.no.	Questioner				
	Excellent	Very Good	Good	Average	Poor
		✓			
	✓				
			✓		
		✓			
	✓				
			✓		
		✓			
			✓		
			✓		
10	✓				

Any Suggestion: - Syllabus should be reduced.

Tabish  
Students Sign.





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CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Shamsh Dilshad

Academic year: 2016-2020

Branch: Civil

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Excellent (5)    Very Good (4)    Good (3)    Average (2)    Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - No comments

Shamsh Dilshad  
Students Sign.



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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- MD. Sohail

Academic year: 2016-2020

Branch: Civil

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
i.no.	Questioner	Excellent	Very Good	Good	Average	Poor
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
	How do you rate the allocation of the credits to the courses?			✓		
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
	How do you rate the electives offered in relation to the Technological advancements?			✓		
	Rate the Size of syllabus in terms of the load on the student		✓			
	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
	How do you rate the evaluation scheme designed for each of the course?		✓			
	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - use ICT Tools.

Sohail  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JIARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student - *Ram Babu Goyalain*  
Academic year: *2016-20*

Branch: *Civil*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - *B.Tech is a demanding course and it's essential to prioritize your learning*

*Ram Babu*  
Students Sign.



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CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Sadhana Kumari*

Academic year: *2016 - 2020*

Branch: *Civil*

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S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

*Sadhana Kumari*  
Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Subham Raj  
Academic year: 2016-2020

Branch: CIVIL

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	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
s.no.	Questioner				
1				✓	
2	✓				
3				✓	
4	✓				
5				✓	
6	✓				
7				✓	
8	✓				
9				✓	
10				✓	

Any Suggestion: - NO comments

Students Sign. Subham Raj



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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Priya Kumari*

Academic year: *2016 - 2020*

Branch: *Civil*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - *Develop good time management skills to stay organized and avoid last-minute rushes.*

*Priya Kumari*  
Students Sign.





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CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Shiv Prasad

Academic year: 2016 - 2020

Branch: Civil

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓			✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - Syllabus should be more interactive and dynamic.

Shiv Prasad  
Students Sign.



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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Kanchan Kumari*  
Academic year: *2016-2020*

Branch: *Civil*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Syllabus is very vast  
to complete in 6 months.  
It should be minimized.*

*Kanchan Kumari*  
Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Mod. Jamal Mustafata*  
Academic year: *2016 - 2020*

Branch: *Civil*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

*More internship should be done.*

*Mod. Jamal*  
Students Sign.



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Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Md. Sahnawaz Ansari

Academic year: 2016-2020

Branch: Civil

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S.no.	Questioner	Excellent (5)   Very Good (4)   Good (3)   Average (2)   Poor (1)				
		Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

more Internship should be done. So, that we can gain experience by watching, learning & participating in work.

Md. Sahnawaz Ansari  
Students Sign.





**GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
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**STUDENT'S FEEDBACK ON CURRICULUM:**

Academic year: 16-20

Name of Student: Lalit

Branch: ECE

Email ID:-

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the Competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to The courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization Streams?		✓			
5	How do you rate the electives offered in Relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on The student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme Designed for each of the course?				✓	
9	How do you rate the objectives stated for each Of the course?		✓			
10	How do you rate the percentage of courses Having LAB components?	✓				

Lalit



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
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Name of Student- Md. Anwar  
Academic year: 2016-20

STUDENT'S FEEDBACK ON CURRICULUM

Branch: E.C.E.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.no.	Questioner	Excellent (5)   Very Good (4)   Good (3)   Average (2)   Poor (1)				
		Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Anwar  
Students Sign





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Pratima Kumari*

Academic year: *16-20*

Branch: *ECE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Pratima Kumari*  
Students Sign.



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CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Priyaxmi

Academic year: 2016/2020

Branch: ECE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Priyaxmi  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- **SALMAN AHMED**

Academic year: **2016 - 2020**

Branch: **E.C.E**

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

*Salman Ahmed*  
Students Sign.



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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Saquib Nesar

Academic year: 16-20

Branch: ECE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Saquib Nesar  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Shipra Kumari Mahto

Academic year: 2016-20

Branch:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Shipra Kumari Mahto  
Students Sign.



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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Sujata Jha*

Academic year: *2016-2020*

Branch: *ECE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Sujata Jha*  
Students Sign.





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CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Utkarsh

Academic year: 16-20

Branch: E.C.E.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Utkarsh  
Students Sign.



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CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Sushma Kumari Kalindi

Academic year: 16-20

Branch: ECE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Sushma Kumari Kalindi  
Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- **AFREEN NAQVI**

Academic year: **2016 - 2020**

Branch: **CSE**

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

**Afreen Naqvi.**  
Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- AJAY KUMAR

Academic year: 2016 - 2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?					✓
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Ajay*  
Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Ajit Kumar Singh*  
Academic year: *2016 -2020*

Branch: *C-SE*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Ajit Kumar Singh*  
Students Sign.





**GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS**  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

**STUDENT'S FEEDBACK ON CURRICULUM**

Name of Student- *Ajmeri taj*  
Academic year: *2016 - 2020*

Branch: *C.S.E*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

*Ajmeri taj*  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- AMAR NATH ODHAR  
Academic year: 2016 to 2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?					✓
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- ANANTA LAL  
Academic year: 2016-2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Ananta Lal  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- ANISHA KUMARI

Academic year: 2016-20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓	✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Anisha Kumari  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- ANKITA

Academic year: 2016 - 20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)    Very Good (4)    Good (3)    Average (2)    Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Ankita  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- ARTI KUMARI

Academic year: 2016 - 20

Branch: CSE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Arti Kumari  
Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- DEEPAK KUMAR

Academic year: 2016-20

Branch: CSE

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

Deepak Kumar  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Deepak Kumar  
Academic year: 2016 to 20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Deepak Kumar  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student - Himanshu Kumar

Academic year: 2016-20

Branch: CSE

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

*Himanshu Kumar*  
Students Sign.





STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- **IRFAN HUSSAIN**

Academic year: **2016-2020**

Branch: **CSE**

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Irfan Hussain*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *ISHWAR CHAND*  
Academic year: *2016 - 2020*

Branch: *CSE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Ishwar Chand.*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

JITENDRA PRASAD MAHATO

Academic year:

2016 - 2020

Branch: CSE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Jitendra Prasad Mahato  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

KHUSBAO KISKU RAPAARZ

Academic year:

2016 - 20

Branch:

CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?					✓
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: -

Students Sign.





**GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS**  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

**STUDENT'S FEEDBACK ON CURRICULUM**

Name of Student-

**MADHURI KUMARI**

Academic year:

**2016-20**

Branch: **CSE**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?					✓
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Madhuri Kumari*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL CAMPUS  
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Manisha Kumari*  
Academic year: *16-20*

Branch: *CSE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓		4	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

*Manisha Kumari*  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- MANISHA KUMARI

Academic year: 2016-20

Branch: C.S.E

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S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Manisha  
Kumari  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Mariya khaton*

Academic year: *2016-20*

Branch: *C.S.E*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?					✓
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

*Mariya khaton*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM  
Name of Student- *Mausami Kumari*

Academic year: 2016-20

Branch: *CSE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: -

*Mausami Kumari*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Mayank

Academic year: 2016-2020

Branch: C.S.E

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓			✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?					✓
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?					✓
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?					✓
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: -

Mayank

Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Md Sarfaraz Nawaz*  
Academic year: *2016-2020*

Branch: *CSE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?					✓
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

*Sarfaraz Nawaz*

Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Md Jamil Hussain choudhary

Academic year: 2016-20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓			✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			✓
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student		✓		✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Md Jamil  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- MD AHSANUL HODA

Academic year: 2016-2020

Branch: C.S.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓	..			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

MD Ahsanul  
Hoda  
Students Sign





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- NAILA GRAM

Academic year: 2016 - 20

Branch: CS E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: -

Naaila GRAM  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- NIDHI RANI

Academic year: 2016-20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?					✓
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Nidhi  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- NISHU KUMARI

Academic year: 2016 - 20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- PRERNA VISHWAKARMA

Academic year: 2016-2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

*Prerna Vishwakarma*

Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- RAHIL PARWEEN

Academic year: 2016-2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?					✓
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: -

Rahil Parween  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

RIDDHI PRASAD

Academic year:

2016-20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?		✓		✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓	✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Students Sign.  
Riddhi Prasad





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- SAKSHI KUMARI

Academic year: 2016 - 2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Sakshi Kumari*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- SANDEEP SINGH

Academic year: 2016-2020

Branch: C.S.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓	✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?			✓	✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

*Sandeep Singh*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Shanti Priya

Academic year: 2016-20

Branch: C.S.E

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Shanti Priya  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- SASKHI KIRAM

Academic year: 2016-20

Branch:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓	✓		
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Shibha Usmani*

Academic year: *2016-2020*

Branch:

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		<input checked="" type="checkbox"/>			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	
3	How do you rate the allocation of the credits to the courses?	<input checked="" type="checkbox"/>				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		<input checked="" type="checkbox"/>			
5	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="checkbox"/>				
6	Rate the Size of syllabus in terms of the load on the student				<input checked="" type="checkbox"/>	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		<input checked="" type="checkbox"/>			
8	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="checkbox"/>				
9	How do you rate the objectives stated for each of the course?		<input checked="" type="checkbox"/>			
10	How do you rate the percentage of courses having LAB components?	<input checked="" type="checkbox"/>				

Any Suggestion: -

*Shibha Usmani*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Shivani Kumari

Academic year: 2016 - 2020

Branch: CSE

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

Shivani Kumari  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- SHIVANI PRIYADARSHANI  
Academic year: 2016 - 2020

Branch:  
CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Shivani*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Sweta Kumari

Academic year: 2016-2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓		✓	
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Sweta Kumari  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Vikash Vaibhav

Academic year: 2016 - 2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Vikash Vaibhav,  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- PRAMILA KUMARI

Academic year: 2016 - 20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

PrAMILA KUMARI  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- VIVEK KUMAR ROY

Academic year: 2016 - 20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Vivek Kumar Roy  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Sonita Kumari*

Academic year: *2016 - 2020*

Branch: *CSE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

*Sonita Kumari*  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- **SOMNATH GORAIN**

Academic year: **2016 - 20**

Branch: **CSE**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

*Somnath*  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- **SUHANDHA**

Academic year: **2016 - 2020**

Branch: **CSE**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

*Suhandha*

Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

SOUMIK SARKAR

Academic year:

2016-2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?					✓
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Soumik Sarkar  
Students Sign.





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 CAMPUS  
 Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Arunima Kumar

Academic year: 2016 to 20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?					✓
9	How do you rate the objectives stated for each of the course?					✓
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Arunima Kumar  
 Students Sign.





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Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

**STUDENT'S FEEDBACK ON CURRICULUM**

Name of Student- Kumari Khushboo Rani

Academic year: 2016-20

Branch: ESC

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		<input checked="" type="checkbox"/>			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			<input checked="" type="checkbox"/>		
3	How do you rate the allocation of the credits to the courses?			<input checked="" type="checkbox"/>		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				<input checked="" type="checkbox"/>	
5	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="checkbox"/>				
6	Rate the Size of syllabus in terms of the load on the student			<input checked="" type="checkbox"/>		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			<input checked="" type="checkbox"/>		
8	How do you rate the evaluation scheme designed for each of the course?				<input checked="" type="checkbox"/>	
9	How do you rate the objectives stated for each of the course?	<input checked="" type="checkbox"/>				
10	How do you rate the percentage of courses having LAB components?			<input checked="" type="checkbox"/>		

Any Suggestion: -

Branch: \_\_\_\_\_  
  
**Students Sign.**





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**STUDENT'S FEEDBACK ON CURRICULUM**

Name of Student- **KUMARI SHWETA SWASTI**

Academic year: **2016-2020**

Branch: **CSE**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	Branch: ✓
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?				✓	
3	Any Suggestion: How do you rate the allocation of the credits to the courses?					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					Branch:
5	How do you rate the electives offered in relation to the Technological advancements?					Shweta Swasti
6	Rate the Size of syllabus in terms of the load on the student					Students Sign:
7	Rate the courses in terms of extra learning or					





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**STUDENT'S FEEDBACK ON CURRICULUM**

Name of Student- **MD. FIROZ**

Academic year: **2016 - 2020**

Branch: **CSE**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion:

1. Rate the allocation of the credits to the courses?

2. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

3. How do you rate the electives offered in relation to the Technological advancements?

4. Rate the Size of syllabus in terms of the load on the student

5. Rate the courses in terms of extra learning

**Md. Firoz**  
Students Sign.





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Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- MD. MADNI ANSARI

Academic year: 2016 - 2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Md. Madni Ansari  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- PRIYA KUMARI SINGH

Academic year: 2016-20

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

  
Students Sign.





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Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- **RUHUL KUMAR**

Academic year: **2016-20**

Branch: **CSE**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?					✓
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

*Rahul Kumar*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- SABINA

Academic year: 2016-20

Branch: C.S.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Sabina  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- SANJU KUMARI

Academic year: 2016-20

Branch:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.no.	Questioner	Excellent (5)   Very Good (4)   Good (3)   Average (2)   Poor (1)				
		Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?					✓
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?					✓
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Sanju Kumari  
Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Sahej Munda*

Academic year: *2016-20*

Branch: *C.S.E*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?					✓
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

*Sahej Munda*

Students Sign.





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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- SHREYA KUMARI

Academic year: 2016-2020

Branch: C.S.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?					✓
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Shreya Kumari  
Students Sign.





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CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Soni Kumari*

Academic year: *2016 - 2020*

Branch: *CST*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

*Soni Kumari*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Spriha Chanchal*

Academic year: 2016-2020

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

*Spriha Chanchal*  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- UJALA KUMARI

Academic year: 2016-2020

Branch: C-SE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Ujala Kumari  
Students Sign.





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: ME

Name of the Teacher: Manoj Kumar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	✓				
2	Syllabus is need based.	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-

Manoj Kumar

Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: ME

Name of the Teacher: Daya Shankar Dikakar.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)				
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor		
1	Syllabus is suitable to the course.		✓					
2	Syllabus is need based.		✓					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓					
4	Course content is followed by corresponding reference books/materials			✓				
5	The course/syllabus has good balance between theory and Lab.		✓	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓					
7	The course/program of studies carries sufficient number of optional papers.		✓					
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓					

Any Suggestion-

Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: ME

Name of the Teacher: Sumit Kumar Pandey

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials			✓		
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.				✓	
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Any Suggestion-

  
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020

Branch: ME

Name of the Teacher: Dr. Bikash Ghoshal

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Any Suggestion-

*B. Ghoshal*  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: Mechanical Engg.

Name of the Teacher: Kumar Ashish

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Any Suggestion-

  
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

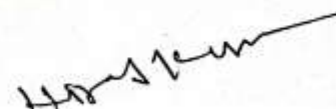
Branch: EEE

Name of the Teacher: Nidra Kumari

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Any Suggestion-

  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: EEE

Name of the Teacher: ALOK KUMAR

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Any Suggestion-

  
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: EEE

Name of the Teacher: Uttam Kumar Das

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-

  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: EEE

Name of the Teacher: Pankaj Kumar Ray

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Any Suggestion-

  
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: MECHANICAL

Name of the Teacher: MAHMOOD ALAM

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-

Mahmud Alam  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: B.S.H.  
(Mathematics)

Name of the Teacher: Dr Arun Prasad Buniwal

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	✓				
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Any Suggestion-

  
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: E.C.E.

Name of the Teacher: Salim Ahmed

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.			✓		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Any Suggestion-

Salim  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 19-20

Branch: E.C.E

Name of the Teacher: Goutam Kumar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)					
S.N.	Curriculum, Teaching, Learning and Evaluation:				Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.					✓			
2	Syllabus is need based.						✓		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.						✓		
4	Course content is followed by corresponding reference books/materials					✓			
5	The course/syllabus has good balance between theory and Lab.				✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓			
7	The course/program of studies carries sufficient number of optional papers.						✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓			

Any Suggestion-

Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020

Branch: MBA

Name of the Teacher: Vikash Kumar Jain

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)					
S.N.	Curriculum, Teaching, Learning and Evaluation:				Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.				✓				
2	Syllabus is need based.				✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.					✓			
4	Course content is followed by corresponding reference books/materials					✓			
5	The course/syllabus has good balance between theory and Lab.				✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓			
7	The course/program of studies carries sufficient number of optional papers.				✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓			

Any Suggestion-

  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: MBA

Name of the Teacher: Mahendra Prasad

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.N.	Curriculum, Teaching, Learning and Evaluation:				
1			✓		
2		✓			
3		✓			
4		✓			
5		✓			
6		✓			
7		✓			
8		✓			

Any Suggestion-

*Mahendra Prasad*  
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: ECE

Name of the Teacher: SUSIMA KUMARI

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓		
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-

  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: Civil engg.

Name of the Teacher: Sidhmal Hembram

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)						
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor				
1	Syllabus is suitable to the course.		✓							
2	Syllabus is need based.			✓						
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓							
4	Course content is followed by corresponding reference books/materials	✓								
5	The course/syllabus has good balance between theory and Lab.	✓								
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓							
7	The course/program of studies carries sufficient number of optional papers.	✓								
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓							

Any Suggestion-

Sidhmal  
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: ECE

Name of the Teacher: ROHIT VERMA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.N.	Curriculum, Teaching, Learning and Evaluation:		Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓			
2	Syllabus is need based.			✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓				
4	Course content is followed by corresponding reference books/materials			✓			
5	The course/syllabus has good balance between theory and Lab.				✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓			
7	The course/program of studies carries sufficient number of optional papers.		✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓			

Any Suggestion-

  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: Mathematics  
(B.S.H)

Name of the Teacher: Mr. Mukesh Kumar Sinha.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials				✓	
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.			✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	

Any Suggestion-

  
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS

Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: CIVIL Engineering

Name of the Teacher: Joydeep San

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)					
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor			
1	Syllabus is suitable to the course.	✓							
2	Syllabus is need based.		✓						
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓						
4	Course content is followed by corresponding reference books/materials	✓							
5	The course/syllabus has good balance between theory and Lab.	✓							
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓						
7	The course/program of studies carries sufficient number of optional papers.		✓						
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓							

Any Suggestion-

Joydeep San  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: CSE

Name of the Teacher: NISHANT KUMAR

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.N.	Curriculum, Teaching, Learning and Evaluation:		Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓			
2	Syllabus is need based.			✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓				
4	Course content is followed by corresponding reference books/materials		✓				
5	The course/syllabus has good balance between theory and Lab.			✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓			
7	The course/program of studies carries sufficient number of optional papers.		✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓			

Any Suggestion-

Nishant Kumar  
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: CSE

Name of the Teacher: Apurba Sinha

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)				
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor		
1	Syllabus is suitable to the course.		✓					
2	Syllabus is need based.		✓					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓						
4	Course content is followed by corresponding reference books/materials	✓						
5	The course/syllabus has good balance between theory and Lab.		✓					
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓					
7	The course/program of studies carries sufficient number of optional papers.		✓					
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓					

Any Suggestion-

Arsinha  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS  
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: CSE

Name of the Teacher: Md Hussain Amavi

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Any Suggestion-

Md. Hussain  
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS

Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: CSE

Name of the Teacher: Smita Kishore

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-

  
Signature





GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL  
CAMPUS

Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: CSE

Name of the Teacher: Pramod Kumar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)					
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor			
1	Syllabus is suitable to the course.	✓							
2	Syllabus is need based.		✓						
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓							
4	Course content is followed by corresponding reference books/materials		✓						
5	The course/syllabus has good balance between theory and Lab.	✓							
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓							
7	The course/program of studies carries sufficient number of optional papers.		✓						
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓							

Any Suggestion-

Signature