



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- ARUN KUMAR

Academic year: 2019-22

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓
5	How do you rate the electives offered in relation to the Technological advancements?					✓
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?		✓			✓

Any Suggestion: - No suggestions



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Shailesh Kumar*

Academic year: *2019-23*

Branch: *CSE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

No placement provided



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Nandita Kumari*

Academic year: *2019-23*

Branch: *CSE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - *Please provide options for our elective papers.*



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Sunny Kumar

Academic year: 2020-2023

Branch: CSE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓
5	How do you rate the electives offered in relation to the Technological advancements?					✓
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

It should be based on practical and job oriented. There should be a group which follows the progress of student in job oriented.



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Jhulan Kumar Nayak*

Academic year: *2019 - 2023*

Branch: *C.S.E.*

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Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓	✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - *We want to gain some experience of training & placement drive.*



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Niraj Kumar

Academic year: 2019-23

Branch: C S F

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Manish kr Mahato

Academic year: 2019-23

Branch: CSE

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- PAWAN KUMAR

Academic year: 2019-2023

Branch: CSE

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				/	
2	How do you rate the relevance of the units in Syllabus-relevant to the course?			/		
3	How do you rate the allocation of the credits to the courses?			/		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			/		
5	How do you rate the electives offered in relation to the Technological advancements?			/		
6	Rate the Size of syllabus in terms of the load on the student			/		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			/		
8	How do you rate the evaluation scheme designed for each of the course?			/		
9	How do you rate the objectives stated for each of the course?			/		
10	How do you rate the percentage of courses having LAB components?			/	/	

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Jahid Ansari

Academic year: 2019-23

Branch: CSE

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓	✗			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓			✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Dharanjay Kumar*

Academic year: *2019-23*

Branch: *C.S.E*

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	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)					
S.no.	Questioner					Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?					✓				
3	How do you rate the allocation of the credits to the courses?					✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓				
5	How do you rate the electives offered in relation to the Technological advancements?					✓				
6	Rate the Size of syllabus in terms of the load on the student					✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓				
8	How do you rate the evaluation scheme designed for each of the course?					✓				
9	How do you rate the objectives stated for each of the course?					✓				
10	How do you rate the percentage of courses having LAB components?					✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Puja Kumari*

Academic year: *2019-23*

Branch: *CSE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Meghali Kumari*

Academic year: *2019-23*

Branch: *CSE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Saba Perween*

Academic year: *2019-23*

Branch: *CSE*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Aisha Parween*

Academic year: *2019-2023*

Branch: *CSE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Anchal Kumari*

Academic year: *2019-2023*

Branch: *DSE*

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Rupali Kumari*

Academic year: *2019-2023*

Branch: *CSE*

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Purnima Kumari*

Academic year: *2019-2023*

Branch: *CSE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Smriti Rani*

Academic year: *2019-23*

Branch: *CSE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Aditya Prakash.

Academic year: 2019-23

Branch: CSE

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Vaibhav

Academic year: 2019-23

Branch: C.S.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Sujil Kumar Pramanik*
Academic year: *2019-23*

Branch: *CSE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Somesh Dohy

Academic year: 2019-23

Branch: CE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	/				
3	How do you rate the allocation of the credits to the courses?	/				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
5	How do you rate the electives offered in relation to the Technological advancements?	/				
6	Rate the Size of syllabus in terms of the load on the student	/				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	/				
8	How do you rate the evaluation scheme designed for each of the course?	/				
9	How do you rate the objectives stated for each of the course?	/				
10	How do you rate the percentage of courses having LAB components?	/				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Abhitya Tyoti*

Academic year: *4th*

Branch: *CSE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Mihir Kumar Singh

Academic year: 4th

Branch: CSC

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Deepshikha*

Academic year: *2019 - 2023*

Branch: *CSE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- SIMRAN PRIYA

Academic year: 2019 - 2023

Branch: CSE

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- SAURAV KUMAR

Academic year: 2019-20

Branch: CSE

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Tebassum Parvin*

Academic year: *2019-23*

Branch: *CSE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- PUJA KUMARI (D2D)

Academic year: 2019 - 2023

Branch: C.S.E

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Teisha*

Academic year: *2019 - 2023*

Branch:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Aditi Suman*

Branch: *C&E*

Academic year: *2019 - 2023*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Byay Kumar*

Academic year: *2019-23*

Branch: *CSE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		<i>✓</i>			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		<i>✓✓</i>			
3	How do you rate the allocation of the credits to the courses?		<i>✓✓</i>			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		<i>✓✓</i>			
5	How do you rate the electives offered in relation to the Technological advancements?		<i>✓✓</i>			
6	Rate the Size of syllabus in terms of the load on the student		<i>✓✓</i>			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		<i>✓✓</i>			
8	How do you rate the evaluation scheme designed for each of the course?		<i>✓✓✓</i>			
9	How do you rate the objectives stated for each of the course?		<i>✓✓✓</i>			
10	How do you rate the percentage of courses having LAB components?		<i>✓✓</i>			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Vishal Kumar

Academic year: 2019-23

Branch: C.S.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Harshit Kumar

Academic year: 2019-2023

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓			✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Satyam Kumar*

Academic year: *2019-23*

Branch: *C&E*

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Chandra Mauli Jyoti*

Academic year: *2019-23*

Branch: *CSE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Barkha Rani*

Academic year: *2019-23*

Branch: *C&C*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Purnendu Mondal

Academic year: 2019-23

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Rahul Ranjan Sharma*

Academic year: *2019-23*

Branch: *C&P*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Avinash Maity*

Academic year: *2019-23*

Branch: *CSE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Kishan Kumar*

Academic year: *2019-23*

Branch: *CSE*

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Md Akthor Raza

Academic year: 2019-2023

Branch: C.S.F

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓		✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Indrajeet Singh*

Academic year: *2019-23*

Branch: *C.S.E*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Md Shadat Ahmad

Academic year: 2019-23

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Abhay Ranjan

Academic year: 2019-23

Branch: C.S.E.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	✓
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: - No Placement is provided



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student: Pamela Mukherjee

Academic year: 2019-2023

Branch: EEE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: - Project Work must be added on each semester so that students were quite relevant with making of projects and designery.

Students Sign. Pamela Mukherjee



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- KOMAL SHIKHA

Academic year: 2019-23

Branch: EEE

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?					✓
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - Provide more training / Internships or placement above 4.5 LPA.

Students Sign.



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Anand Raj Sagar

Academic year: 2019-23

Branch: EEE

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - Improve Digitalization & Wifi

Anand Raj Sagar
Students Sign.



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STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Aman Gourav.

Academic year: 2019 - 2023


Branch: EEE

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -


Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student-

Juli Kumar

Academic year:

2022 - 2023

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

Juli pri
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Priyanka Hanbom*
Academic year: *2019-23*

Branch: *EEE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

Priyanka Hanbom
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- MILI KUMARI

Academic year: 2019 - 2023

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Mili Kumari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- **GIETA KUMARI**

Academic year: **2019-2023**

Branch: **EEE**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

Gieta Kumari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- NIDHI KUMARI

Academic year: 2019-2023

Branch: E.E.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Nidhi kumari

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Simran Kumari*
Academic year: *2019-23*

EEE
Branch:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Simran Kumari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Gowar Kumar Singh*

Academic year: *2019-23*

Branch: *EEE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="checkbox"/>				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="checkbox"/>				
3	How do you rate the allocation of the credits to the courses?	<input checked="" type="checkbox"/>				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<input checked="" type="checkbox"/>				
5	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="checkbox"/>				
6	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="checkbox"/>				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	<input checked="" type="checkbox"/>				
8	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="checkbox"/>				
9	How do you rate the objectives stated for each of the course?	<input checked="" type="checkbox"/>				
10	How do you rate the percentage of courses having LAB components?	<input checked="" type="checkbox"/>				

Any Suggestion: -

Gowar Kumar Singh
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Prateek Kumar
Academic year: 2019-23

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Prateek Kumar

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- **BIJAY PRASAD**

Academic year: **2019 ~ 2023**

Branch: **EEE**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Bijay Prasad.
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Abhishek Gupta*

Academic year: *2019-22*

Branch: *EEE*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="checkbox"/>				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="checkbox"/>				
3	How do you rate the allocation of the credits to the courses?	<input checked="" type="checkbox"/>				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<input checked="" type="checkbox"/>				
5	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="checkbox"/>				
6	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="checkbox"/>				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	<input checked="" type="checkbox"/>				
8	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="checkbox"/>				
9	How do you rate the objectives stated for each of the course?	<input checked="" type="checkbox"/>				
10	How do you rate the percentage of courses having LAB components?	<input checked="" type="checkbox"/>				

Any Suggestion: -

Abhishek Gupta
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Akash Kumar

Academic year: 2019-23

Branch: EEE/8thsem

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Nikhil Sawan

Academic year: 2019-2023

Branch: EEE/8th sem.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Students Sign. Nikhil Sawan



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Kaishma Kumar*

Academic year: *2019-2023*

Branch: *EEE / 8th sem*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Kaishma Kumar

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- MD SAIF AKHTAR

Academic year: 2019 - 2023

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -


Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Gowar Kumar Singh*

Academic year: *2019-23*

Branch: *EEE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="checkbox"/>				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	<input checked="" type="checkbox"/>				
3	How do you rate the allocation of the credits to the courses?	<input checked="" type="checkbox"/>				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<input checked="" type="checkbox"/>				
5	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="checkbox"/>				
6	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="checkbox"/>				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	<input checked="" type="checkbox"/>				
8	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="checkbox"/>				
9	How do you rate the objectives stated for each of the course?	<input checked="" type="checkbox"/>				
10	How do you rate the percentage of courses having LAB components?	<input checked="" type="checkbox"/>				

Any Suggestion: -

Gowar Kumar Singh

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Glulam Ahmad Raza*

Academic year: *2019-2023*

Branch: *EEF*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

Gl. Ahmad Raza
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- SAKSHI SINGH

Academic year: 2019-23

Branch: E.E.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Sakshi
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- MANOJ KUMAR SWARNKAR

Academic year: 2019 - 2023

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			(5)		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Manoj
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- JAIKISHAN MAHTO

Academic year: 2019 - 2023

Branch: MECHANICAL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

very good and awesome teaching.

and Lab can be improve more for Mechanical stream.


Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Gulshan Kumar*
Academic year: *2019-23*

Branch: *Mechanical*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Solve electricity problem in workshop

Gulshan Kumar
Students Sign. *20/05/23*



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Vijay Kumar Mahfo*

Branch: *ME*

Academic year: *2019-23*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - *Good teaching facilities and teaching staffs.*

Workshop technician is very very good.

Vijay K. Mahfo
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Sumant Kumar
Academic year: 2019-23

Branch: M.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - Addition of mechatronics in curriculum can be a advantage since manufacturing industries are going to be in automation.

Sumant Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Suman Kumar

Branch: Mech.

Academic year: 2019 - 23

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - Electricity problem in workshop and mess food quantity is to be improved.

Suman Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Ritesh Singh.
Academic year: 2019-23

Branch: ME

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - Electrics Problem in work shop should be improved.

Ritesh
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- SATYA GUPTA

Academic year: 2019-23

Branch: MECH

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - Better food at canteen & in mess should be there.

Satya Gupta
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Kamdeo Mahato

Branch: Mechanical

Academic year: 2019-23

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - All the courses are in the syllabus are very good.

Kamdeo Mahato
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Raja Modak*

Academic year: *2020-23*

Branch: *ME*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - *Electricity Problem*

Raja Modak
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Ritesh Lal Nayak

Academic year: 2019-23

Branch: Mechanical

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Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - size of Syllabus should be reviewed.

Ritesh Lal Nayak
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Atmanas Mallick

Academic year: 2019-2023

Branch: Mechanical

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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
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2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - Number of sports days should be increased.

Atmanas
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Amandeep Singh*

Academic year: *2019-23*

Branch: *M.E*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - *Solve electricity problem in workshop.*

Amandeep Singh
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Rupesh Kumar*

Academic year: *2019-23*

Branch: *Mechanical eng.*

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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - *some electricity problem in a workshop*

Rupesh Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- DEOB RAT KUMAR

Academic year:

Branch: MECH

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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - components at workshop

Deobrat Kumar

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- RAHUL YADAV

Academic year: 2019-23

Branch: MECHANICAL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?					✓
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

- As lab technician is good according to his knowledge it is good for students to understand things & stuffs easily. But Lab needs few machines to have maintenance & service.
- Need to provide Internet facility.
- Except these everything is fine & all the facilities are good.

Students Sign.
Rahul Yadav



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *MD ZNZAMAM ANSARI*

Academic year: *2019-23*

Branch: *ME*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

- Provide Internet facility.
- Provide Note & to the Students.

Md Znzamam Ansari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Shubham Kumar

Academic year: 2019 - 2023

Branch: ME

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: - work shop technical is a very good tech;

NA

Shubham Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Chhatu*

Academic year: *2019-22*

Branch: *Mechanical*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?		✓		✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - *In house the lab facilities may be quit good.*

Chhatu Sr.
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- **ROHIT KUMAR**

Academic year: **2019-23**

Branch: **ME**

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: - **PROVIDE INTERNET FACILITY**

• **MODELS BASED**
is good & it can
be better

LEARNING
Rohit K.
Students Sign.

• **LAB work Guide** is very good.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Maitanjay Kumar*
Academic year: *2020-23*

Branch: *Mechanical*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - There are many processes to get sports item, get them sooner to the students. Lab guide and assistants are good but electricity problem arises during experiments resolve them.
laboary's book issue date must be increase.
Except this every thing is good.

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Faluk Hembrom*

Academic year: *2019-2023*

Branch: *Mechanical*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

*Increase the Lab facilities and
quit good at it*

Faluk Hembrom
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Prahlad Oraon

Academic year: 2019-2023

Branch: M-E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - No ventilation in workshop.

Prahlad Oraon
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student-

MD. Imzaman Ansari

Academic year:

'2019-23

Branch: ME

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?					✓
6	Rate the Size of syllabus in terms of the load on the student					✓
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?					✓
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: - Every machine present in workshop, but practical occur in few of them.

MD. Imzaman
Ansari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- MAHAVIR HEMBROM

Academic year: 2019-23

Branch: M.E

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - Mechanical Lab may be improved

Mahavir Hembrom
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Sakin Ahmad Ansari

Academic year: 2019-23

Branch: M.E.

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Excellent faculty and teaching staff.
Workshop Technician is very good.

Sakin Ahmad Ansari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- VICKY PASWAN

Academic year: 2019-23

Branch: ME

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - Excellent faculty and teaching staff.
and solve Electricity problem in Workshop.
Workshop technician is very good
person and helpful.

vicky paswan
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Bhaspar Kumar

Academic year: 2019-2023

Branch: Mechanical Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - Mechanical Lab may be improvement

B. Kumar

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Ravikant Ray

Academic year: 2019-23

Branch: M.E.

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - ^{Solve} Electricity problem in a workshop
Mechanical workshop technician is very good.

Ravikant Ray
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- UDAY KUMAR MAHTO

Academic year: 2020-23

Branch: M E

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - More streams can be introduced in the institution. So that one can choose his & her choice of stream.
Uday Kumar Mahto
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Akash Rajan*
Academic year: *2019-2023*

Branch: *Civil Engg.*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: - *proper training and skill should be ensured*

Akash Rajan
Students Sign.



STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Vlasim Akram
Academic year: 2019-23

Branch: Civil Engg.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - New technology & Lab experiment should be implanted.

Vlasim
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- SHUBHAM KUMAR

Academic year: 2019-2023

Branch: Civil
Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?		4			
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: - Extra Curricular should be increased like communication Skill Lab, Speech Competition et.

Shubham Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Roshan Raja*
Academic year: *2019-23*

Branch: *Civil Engineering*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -

Our Syllabus should be upgraded with new technology

Roshan Raja
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- SHARIB ANWAR
Academic year: 2019 - 2023

Branch: CIVIL ENGG.

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - Syllabus should be little less if possible, sometime it is difficult for students to complete the whole syllabus.

Sharib Anwar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- MD DANISH KOSAR
Academic year: 2019-23

Branch: CIVIL ENGINEERING

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: - New skills should be implemented related to branch.

MD. Danish Kosar
Students Sign.



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CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Divyansha Singh Gunjan

Academic year: 2019-23

Branch: Civil Engg.

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		(4)			
2	How do you rate the relevance of the units in Syllabus relevant to the course?				(2)	
3	How do you rate the allocation of the credits to the courses?				(3)	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				(2)	
5	How do you rate the electives offered in relation to the Technological advancements?				(2)	
6	Rate the Size of syllabus in terms of the load on the student				(2)	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				(3)	
8	How do you rate the evaluation scheme designed for each of the course?				(2)	
9	How do you rate the objectives stated for each of the course?				(2)	
10	How do you rate the percentage of courses having LAB components?				(2)	

Any Suggestion: - (1) Increase the no. of ~~faculty~~ ^{Components} in lab.
(2) Autocadd Lab. in course
(3)

Divyansha Singh
Students Sign. Gunjan



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

Civil Engg. Department
GSES Technical Campus
Kandra, Chas, Bokaro

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student - Praveen Kumar

Academic year: 2019-23

Branch: Civil Engineering

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2	How do you rate the relevance of the units in Syllabus relevant to the course?				2	
3	How do you rate the allocation of the credits to the courses?				3	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				4	
5	How do you rate the electives offered in relation to the Technological advancements?				4	
6	Rate the Size of syllabus in terms of the load on the student				3	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				2	
8	How do you rate the evaluation scheme designed for each of the course?				3	
9	How do you rate the objectives stated for each of the course?				3	
10	How do you rate the percentage of courses having LAB components?				3	

Any Suggestion: - ① Increasing the no. of faculty in civil dept.
② Auto cad club

Praveen Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Praveen Kumar
Academic year: 2019-23

Branch: Civil Engg.

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓(4)			
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓(2)	
3	How do you rate the allocation of the credits to the courses?				✓(3)	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓(2)	
5	How do you rate the electives offered in relation to the Technological advancements?				✓(2)	
6	Rate the Size of syllabus in terms of the load on the student				✓(2)	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓(3)	
8	How do you rate the evaluation scheme designed for each of the course?				✓(2)	
9	How do you rate the objectives stated for each of the course?				✓(2)	
10	How do you rate the percentage of courses having LAB components?				✓(2)	

Any Suggestion: - 1. AUTOCAD lab in course.
2. ~~Increase the no. of faculty~~
2. More practical knowledge of syllabus.

Praveen Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- KRISHNA BASKE

Academic year: 2019-23

Branch: CIVIL

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓ (4)			
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓ (2)	
3	How do you rate the allocation of the credits to the courses?			✓ (3)		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓ (2)	
5	How do you rate the electives offered in relation to the Technological advancements?				✓ (2)	
6	Rate the Size of syllabus in terms of the load on the student			✓ (3)		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓ (2)	
8	How do you rate the evaluation scheme designed for each of the course?			✓ (3)		
9	How do you rate the objectives stated for each of the course?				✓ (2)	
10	How do you rate the percentage of courses having LAB components?				✓ (2)	

- Any Suggestion: -
1. Bring new equipments in the civil workshop.
 2. Estimation subject should be added in the ~~curriculum~~ ~~the syllabus~~ ~~of the~~ ~~course~~ ~~and~~ ~~it~~ ~~is~~ ~~not~~ ~~in~~ ~~the~~ ~~syllabus~~.
 3. Auto cad lab.
 4. Practical knowledge.

Krishna Baske
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Sanjeet kumar*

Academic year: *2019-23*

Branch: *Civil*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - *Add Auto cad & Estimation Costing in Every Semester*

Sanjeet kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Kumar Shubham*

Academic year: *2019-23*

Branch: *Civil*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - Auto CAD & Estimation Costing
*Very Important to Civil student
so, add it kindly add it in
every semester so that
student get master in it.*

Kumar Shubham
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Riya Jerna*
Academic year: *2019-23*

Branch: *Civil*

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - *Add Auto cad and Estimation costing*

Riya Jerna
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student: Suraj Kr Tiwari

Academic year: 2019-23

Branch: Civil

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Add Estimation Costing & Auto cad

Suraj Kr Tiwari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Shalu Kumari*

Academic year: *2019-20*

Branch: *Civil*

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - *kindly add Auto cad & Estimation costing*

Shalu Kumari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student - Pradum Shankar

Academic year: 2019-2023

Branch: Civil Engg

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?				✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - Improve the workshop.

Students Sign. Pradum Shankar



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Akash Kumar Berman
Academic year: 2019-2023

Branch: Civil Engg

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4	3		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3		
5	How do you rate the electives offered in relation to the Technological advancements?		4			
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			3		
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?			3		
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

improve the workshop

Akash Kumar Berman
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Kavish Kumar Rawari

Academic year: 2019-23 (D to P)

Branch: Civil Engg.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3.		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4.			
3	How do you rate the allocation of the credits to the courses?		4.			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3.		
5	How do you rate the electives offered in relation to the Technological advancements?		4.			
6	Rate the Size of syllabus in terms of the load on the student			3.		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5.				
8	How do you rate the evaluation scheme designed for each of the course?		4.			
9	How do you rate the objectives stated for each of the course?			3		
10	How do you rate the percentage of courses having LAB components?		4.			

Any Suggestion: -

Improve the workshop.

Kavish Kumar Rawari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Doly @ Kumari*
Academic year: *2019-23*

Branch: *Civil*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5	4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

improve the workshop

Doly @ Kumari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Shovan Kumar.
Academic year: 2019-23 (D70D)

Branch: Civil Engg.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4.			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4.			
3	How do you rate the allocation of the credits to the courses?		4.			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3.		
5	How do you rate the electives offered in relation to the Technological advancements?		4.			
6	Rate the Size of syllabus in terms of the load on the student	5.				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			3.		
8	How do you rate the evaluation scheme designed for each of the course?		4.			
9	How do you rate the objectives stated for each of the course?			3.		
10	How do you rate the percentage of courses having LAB components?		4.			

Any Suggestion: -

Syllabus is designed for
equation. It improve the
extra curriculum in the Shovan Kumar.
course. Thank you.

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Prasanjit Dhibar*
Academic year: *2019-2023*

Branch: *Civil Engg.*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.no.	Questioner	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				3	
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?		4			
6	Rate the Size of syllabus in terms of the load on the student				3	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?				3	
9	How do you rate the objectives stated for each of the course?				3	
10	How do you rate the percentage of courses having LAB components?			4		

Any Suggestion: - *Improve your workshop facilities and recruit extra faculty for labs.*

Prasanjit Dhibar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Shivam Kumar*

Academic year: *2019-2023*

Branch: *Civil Engineering*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		<i>very good (4)</i>			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		<i>very good (4)</i>			
3	How do you rate the allocation of the credits to the courses?	<i>5</i>				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<i>5</i>				
5	How do you rate the electives offered in relation to the Technological advancements?	<i>5</i>				
6	Rate the Size of syllabus in terms of the load on the student		<i>4</i>			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			<i>3</i>		
8	How do you rate the evaluation scheme designed for each of the course?		<i>4</i>			
9	How do you rate the objectives stated for each of the course?		<i>4</i>			
10	How do you rate the percentage of courses having LAB components?	<i>5</i>				

Any Suggestion: - *Improve your workshop*

Shivam Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student: *Deepak Kumar Mahato*

Academic year: *2019 - 2023*

Branch: *civil*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: - *I have suggestion to add a subject auto cad.*

Deepak Kumar Mahato
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Manish Kumar

Academic year: 2020-2023

Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: - ~~Lab~~ LAB component must be designed effectively by Training facility must be introduced in effective manner.

Manish Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Prem-kumar*

Academic year: *2019-20*

Branch: *Civil*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?			3		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?		4			
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Fluid Mechanics and hydraulics subject of civil engineering, portion added more and also in further in semester.

Prem Kumar

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Rana Pratap Pandey

Academic year: 2019 - 23

Branch: Civil Engg

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		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?		4			
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: - Subjects like town planning or city planning should be added to the syllabus.

Rana Pratap Pandey
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- AMAN KUMAR

Academic year: 2019-23

Branch: Civil

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

- Extra activities like AutoCAD are been added in all semester and been guided by the faculties for bright future of all student.

Aman Kumar
Students Sign. 6/5/23



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student: Krishna Kumar Mahto

Academic year: 2020-2023

Branch: Civil

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: - ~~do~~ I have suggestion to add a subject of drawing in chatpaper and also autocad course so that student get skill in these courses.

Krishna Mahto

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Dilip Kumar*

Academic year: *2019 - 2023*

Branch: *Civil Engineering*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	(5)				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		(4)			
3	How do you rate the allocation of the credits to the courses?		(4)			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	(5)				
5	How do you rate the electives offered in relation to the Technological advancements?	(5)				
6	Rate the Size of syllabus in terms of the load on the student	(5)				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	(5)				
8	How do you rate the evaluation scheme designed for each of the course?	(5)				
9	How do you rate the objectives stated for each of the course?		(4)			
10	How do you rate the percentage of courses having LAB components?	(5)				

Any Suggestion: - *Not more than three numerical based paper added in a semester, more time needed to complete their semester course than recommended time by J.U.T*

Dilip Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student: *Shivam Kumar*

Academic year: *2019-20*

Branch: *Civil Engg.*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?			3		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?				2	
6	Rate the Size of syllabus in terms of the load on the student			3		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses					1
8	How do you rate the evaluation scheme designed for each of the course?					1
9	How do you rate the objectives stated for each of the course?			3		
10	How do you rate the percentage of courses having LAB components?				2	

Any Suggestion: - *I have suggestion to add a subject of Estimating & Costing and also autocad course so that student get skill in these courses.*

Shivam Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Deo Narayan Mahato

Academic year: 2019-23

Branch: Civil Engineering

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	(5)				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	(5)				
3	How do you rate the allocation of the credits to the courses?	(5)				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		(4)			
5	How do you rate the electives offered in relation to the Technological advancements?		(4)			
6	Rate the Size of syllabus in terms of the load on the student	(5)				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	(5)				
8	How do you rate the evaluation scheme designed for each of the course?	(5)				
9	How do you rate the objectives stated for each of the course?	(5)				
10	How do you rate the percentage of courses having LAB components?	(5)				

Any Suggestion: - In the modern time new Technology is used in the highway construction. So different type of new Technology in highway construction should be introduced in syllabus.

Deo Narayan Mahato
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Vivek Sharda*

Academic year: *2019-2021*

Branch: *MBA*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

Vivek
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Sayna Bano

Academic year: 2019-2021

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓	4			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Sayna Bano
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Sri. Vijeta Kumari

Academic year:

2019-2021

Branch: *MBA*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

Vijeta Kumari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Shivam Kumar Upadhyaya
Academic year: 2019-2021

Branch: MBN

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?		4			
6	Rate the Size of syllabus in terms of the load on the student			3		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5		3		
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

Shivam Kumar
Upadhyaya
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Shobha Kumari

Academic year:

2019-2021

Branch:

MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

Shobha Kumari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Pintu Kumar Tiwari

Academic year:

2019-2021

Branch:

MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Pintu Tiwari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Praveen Kumar

Academic year: 2019-2021

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?		4			
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4	3		
10	How do you rate the percentage of courses having LAB components?		4	3		

Any Suggestion: -

Praveen Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Academic year:

Niyah' Mohan
2019-21

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Niyah' Mohan.
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Nityanand Pandey

Academic year: 2019 - 2021

Branch: MBA

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?		4			
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

Nityanand Pandey
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Nisha Sahnii

Academic year:

2019-21

Branch:

MBA

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Nisha Sahnii
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Laxmi Kumari

Academic year:

2019-2021

Branch:

MBA

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Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

Laxmi

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Manimala Dhatri

Academic year:

2019-21

Branch: MBA

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Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Manimala Dhatri
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Bushrasiddiqui

Academic year:

2019-2021

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

Bushrasiddiqui
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Farhin Taz

Academic year:

2019-2021

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Farhin Taz
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Babita Kumari

Branch: MBA

Academic year: 2019-21

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

Babita
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Ashutosh Saw

Academic year:

2019 - 2021

Branch: M.BA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Ashutosh Saw
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Arvind yadav
Academic year: 2019 - 2021

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Arvind yadav
Students Sign



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Animapatra

Academic year:

2019-21

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Animapatra
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Ruma*

Academic year: *2019-21*

Branch: *MBA*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Ruma
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Rachhi Kumari*

Academic year: *2019 - 21*

Branch: *MBA*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓	✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Rachhi
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Juhi Singh*

Academic year: *2019-21*

Branch: *MBA*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Juhi Singh
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Rahat Khatoon

Academic year: 2019-21

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓	✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Rahat Khatoon
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Siweeli sharma

Academic year: 2019-21

Branch: HBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Any Suggestion: -

Siweeli
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Nabia Afrin*

Academic year: *2019-21*

Branch: *MBA*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Nabia
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student - *Rishabh Prabh'k Choudhary*

Academic year: *2019-2021*

Branch: *MBA*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

[Signature]
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Priyanka Bhasini*

Academic year: *19 2019-21*

Branch: *MBB*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Priyanka.
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Pooja Singh
Academic year: 2019-21

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

Pooja
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Amana Khator*

Academic year: *2019 - 2021*

Branch: *MCA*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Amana Khator
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Ajeet Kumar*

Academic year: *2019-2021*

Branch: *MBA*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Ajeet Kumar
Student's Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Gaurabhu Ranjan

Academic year: 2019-2021

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Gaurabhu Ranjan
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Kajal Singh

Academic year:

2019-2021

Branch:

MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?		4			

Any Suggestion: -

Kajal
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Himanshu Shekhar

Academic year: 2019-21

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5	4			
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Himanshu Shekhar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

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STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Niketa Kumar

Academic year: 2019-20

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Niketa Kumar
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student-

Pranchal Singh

Academic year:

2019-21

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Pranchal Singh
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- Shakeela Bano
Academic year: 2019-21

Branch: MBA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?	5				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?	5				
9	How do you rate the objectives stated for each of the course?	3				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Shakeela Bano
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM

Name of Student- *Surjita Singh*

Academic year: *2019-21*

Branch: *MBA*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student	5				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?	5				
10	How do you rate the percentage of courses having LAB components?	5				

Any Suggestion: -

Surjita Singh
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Aftab Hussain Ansari*

Academic year: *2019-23*

Branch: *ECE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - *No*.

Aftab Hussain Ansari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Koushik Mandal*

Academic year: *2019 - 2023*

Branch: *ECE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: - *Kindly provide the training and internship.*

Koushik Mandal
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student - *Surjeet Kumar Gope*

Academic year: *2019-2023*

Branch: *E.C.E*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: - *Kindly bring the components in OFC LAB.*

Surjeet Kumar Gope
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- ANSHU KUMARI

Academic year: 2020-2023

Branch: E.C.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: - Improvement is needed in LAB.

Anshu Kumari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Muskan Ejaz
Academic year: 2020-2023

Branch: E.C.E

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: - Please provide the Books of the related courses.

Muskan Ejaz
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Puja Kumari*
Academic year: *2020-2023*

Branch: *ECE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?					✓

Any Suggestion: - *Kindly provide the electricity during the LAB period.*

Puja Kumari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student - Muskan Ezaz

Academic year: 2019 - 23

Branch: ECE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	/				
3	How do you rate the allocation of the credits to the courses?		/			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/			
5	How do you rate the electives offered in relation to the Technological advancements?		/			
6	Rate the Size of syllabus in terms of the load on the student			/		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			/		
8	How do you rate the evaluation scheme designed for each of the course?			/		
9	How do you rate the objectives stated for each of the course?		/			
10	How do you rate the percentage of courses having LAB components?		/			

Any Suggestion: -

Muskan

Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Koushik Mandal

Academic year: 2019-23

Branch: ECE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student				✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?				✓	
10	How do you rate the percentage of courses having LAB components?				✓	

Any Suggestion: -

Koushik Mandal
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Aftab Humain Ansari*

Academic year: *2019-23*

Branch: *ECE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Aftab Humain Ansari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Anshu Kumar

Academic year: 2019 - 23

Branch: ECC

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -


Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Suryeet Kumar Gope.*

Academic year: *2019 - 2023*

Branch: *ECE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓	✓		
8	How do you rate the evaluation scheme designed for each of the course?				✓	
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?			✓		

Any Suggestion: -


Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- *Puja Kumari*

Academic year: *2019-23*

Branch: *ECE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

Any Suggestion: -

Puja Kumari
Students Sign.



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: CIVIL Engineering

Name of the Teacher: Joydeep Sen

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-

Joydeep Sen
Signature
10.4.23



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: CSE

Name of the Teacher: MISHANT KUMAR

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.N.	Curriculum, Teaching, Learning and Evaluation:		Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓			
2	Syllabus is need based.			✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓				
4	Course content is followed by corresponding reference books/materials		✓				
5	The course/syllabus has good balance between theory and Lab.			✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓			
7	The course/program of studies carries sufficient number of optional papers.		✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓			

Any Suggestion-

Mishant Kumar
10.4.23
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-23

Branch: ME

Name of the Teacher: Manoj Kumar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	✓				
2	Syllabus is need based.	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Any Suggestion-

Manoj
Signature 10.4.23



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-23

Branch: ME

Name of the Teacher: Daya Shankar Djuakon

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)					
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor			
1	Syllabus is suitable to the course.	✓							
2	Syllabus is need based.		✓						
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓							
4	Course content is followed by corresponding reference books/materials	✓							
5	The course/syllabus has good balance between theory and Lab.		✓						
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓							
7	The course/program of studies carries sufficient number of optional papers.					✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓							

Any Suggestion-


Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-23

Branch: ME

Name of the Teacher: Sumit Kumar Pandey

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	✓				
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-


Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: ME

Name of the Teacher: Dr. Bikash Ghoshal

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Any Suggestion-

B. Ghoshal

Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: M.E.

Name of the Teacher: Kumar Ashish

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-

Signature 



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022 - 2023

Branch: ECE

Name of the Teacher: Nites Kumar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor	
1	Syllabus is suitable to the course.	✓					
2	Syllabus is need based.		✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓				
4	Course content is followed by corresponding reference books/materials		✓				
5	The course/syllabus has good balance between theory and Lab.		✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓					
7	The course/program of studies carries sufficient number of optional papers.	✓					
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓				

Any Suggestion-

Nites Kumar

Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: EEE

Name of the Teacher: Jayanti

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-

Jayanti
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: EEE

Name of the Teacher: ALOK KUMAR

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-


Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chus - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022 - 2023

Branch: EEE

Name of the Teacher: Uttam Kumar Das

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	✓				
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-


Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-23

Branch: EEE

Name of the Teacher: Pankaj Kr. Ray

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.			✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-


Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-23

Branch: MECHANICAL

Name of the Teacher: MAHMOOD ALAM

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	✓				
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-

Mehnd Alam
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: B.S.H (Mathematics)

Name of the Teacher: Dr Arun Prasad Burnwal

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.N.	Curriculum, Teaching, Learning and Evaluation:		Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓			
2	Syllabus is need based.			✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓				
4	Course content is followed by corresponding reference books/materials				✓		
5	The course/syllabus has good balance between theory and Lab.				✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓			
7	The course/program of studies carries sufficient number of optional papers.		✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓				

Any Suggestion-


Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-23

Branch: Physics

Name of the Teacher: Vikash Prasad Mandal

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.N.	Curriculum, Teaching, Learning and Evaluation:		Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Syllabus is need based.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Course content is followed by corresponding reference books/materials		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The course/syllabus has good balance between theory and Lab.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The course/program of studies carries sufficient number of optional papers.		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestion-

Vikash Prasad Mandal
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-23

Branch: ECE

Name of the Teacher: Salim Ahmed

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials			✓		
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Any Suggestion-

Salim
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 22-23

Branch: E.C.E

Name of the Teacher: Goutam Kumar.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓		
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials			✓		
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Any Suggestion-

Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: MBA

Name of the Teacher: Vikash Kumar Jain

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.N.	Curriculum, Teaching, Learning and Evaluation:		Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓				
2	Syllabus is need based.		✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓				
4	Course content is followed by corresponding reference books/materials			✓			
5	The course/syllabus has good balance between theory and Lab.		✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓	4			
7	The course/program of studies carries sufficient number of optional papers.			✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓				

Any Suggestion-


Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-23

Branch: M.B.A

Name of the Teacher: Maham Prasad

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)				
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor		
1	Syllabus is suitable to the course.	✓						
2	Syllabus is need based.		✓					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓						
4	Course content is followed by corresponding reference books/materials		✓					
5	The course/syllabus has good balance between theory and Lab.	✓						
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓						
7	The course/program of studies carries sufficient number of optional papers.		✓					
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓						

Any Suggestion-


Signature



**GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS**
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-23

Branch: ECE

Name of the Teacher: SUSHMA KUMARI

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)				
S.N.	Curriculum, Teaching, Learning and Evaluation:		Excellent	Very Good	Good	Average	Poor	
1	Syllabus is suitable to the course.			✓				
2	Syllabus is need based.				✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓			
4	Course content is followed by corresponding reference books/materials			✓				
5	The course/syllabus has good balance between theory and Lab.			✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓				
7	The course/program of studies carries sufficient number of optional papers.				✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓					

Any Suggestion-


Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-23

Branch: Civil Engg.

Name of the Teacher: Siddhal Herostram

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	✓				
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Any Suggestion-

Siddhal
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022 - 2023

Branch: ECE

Name of the Teacher: ROHIT VERMA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor	
1	Syllabus is suitable to the course.		✓				
2	Syllabus is need based.			✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓				
4	Course content is followed by corresponding reference books/materials			✓			
5	The course/syllabus has good balance between theory and Lab.			✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓				
7	The course/program of studies carries sufficient number of optional papers.	✓					
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓				

Any Suggestion-


Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022 - 2023

Branch: Mathematics
(D.S.H)

Name of the Teacher: Mr. Mukesh Kumar Sinha.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.N.	Curriculum, Teaching, Learning and Evaluation:		Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓			
2	Syllabus is need based.			✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓			
4	Course content is followed by corresponding reference books/materials					✓	
5	The course/syllabus has good balance between theory and Lab.				✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓			
7	The course/program of studies carries sufficient number of optional papers.				✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓	

Any Suggestion-

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Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: Civil Engg

Name of the Teacher: Dr. R.P. Verma

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.			✓		
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Any Suggestion-

Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: CSE

Name of the Teacher: Md Hussain Ansari

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Any Suggestion-

Md. Hussain
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS
Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: CSE

Name of the Teacher: Smita kishora

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)					
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor			
1	Syllabus is suitable to the course.		✓						
2	Syllabus is need based.		✓						
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓							
4	Course content is followed by corresponding reference books/materials	✓							
5	The course/syllabus has good balance between theory and Lab.		✓						
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓						
7	The course/program of studies carries sufficient number of optional papers.	✓							
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓						

Any Suggestion-

Smita
Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: CSE

Name of the Teacher: Pramod kumar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	✓				
7	The course/program of studies carries sufficient number of optional papers.	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				

Any Suggestion-

Signature



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL
CAMPUS

Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022 – 2023

Branch: CSE

Name of the Teacher: Apurba Sinha

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			

Any Suggestion-

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Signature