

KANDRA (V) CHAS - 827013, BOKARO, JHARKHAND

ACADEMIC AUDIT 2019-20

Introduction:

Guru Gobind Singh Educational Society's Technical Campus (GGSESTC), Bokaro is governed by the Society named 'Guru Gobind Singh Educational Society', established in 1979, is a non profitable organization working in the field of education. GGSESTC comes in existence in 2011 and started imparting technical education for B.Tech. in five branches- Mechanical Engg., Computer Science Engg., Civil Engg., Electrical & Electronics Engg., and Electronics & Communication Engg.; and MBA in three specialties- Marketing, Finance & HR. The College has a belief in quality and inclusive education and it provides merit cum means based scholarship to nearby and meritorious students. The governance of the Institute is reflective of an effective leadership in tune with the Vision and Mission of the institute. The Institute strongly believes in transparency and participative leadership and thus, all the academic and administrative issues like budget, recruitment, purchases, conferences, etc., are discussed and approved in the meeting and thereafter implemented and communicated through circular/meeting to all the teachers/staffs and students of the Institute. All the faculty members of GGSESTC are qualified as per the norms of AICTE/UGC and possess good experience and APIs.

GGSESTC emphasizes holistic student development through initiatives like Good Governance and Anti-Corruption Awareness, led by Mr. Kuldeep Sharma, Vigilance Officer at BPSCL, which included an engaging quiz session to promote integrity and accountability among students. The institute also marks World Students' Day to celebrate student achievements and National Girl Child Day to raise awareness about gender equality and empower young women.

The college's active programs, such as the National Service Scheme (NSS), supported by the Ministry of Youth Welfare, Government of India, and the Entrepreneurship Development Program, backed by MSME, Ranchi, provide students with practical exposure to rural development, industrial growth, entrepreneurship, and managerial skills. Through these experiences, students gain essential insights and competencies that prepare them for various roles in industry and government. GGSESTC's dedication to excellence has earned it multiple awards and recognition for outstanding contributions to education and student development.

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General Conclusion

- The teaching and non-teaching staffs are generally happy with their working environment.
- Student discipline is good.
- The faculty members are qualified and experienced, with a good mix of academic and industry experience.
- The institution had to quickly transition to online learning platforms, requiring significant adaptations in teaching methodologies and infrastructure.
- Ensuring equitable access to online education for all students, especially those from disadvantaged backgrounds, posed a considerable challenge.
- The pandemic's impact on students' mental health, including increased stress, anxiety, and isolation, required additional support services.
- Conducting online exams and assessments presented logistical and technical difficulties, necessitating innovative solutions.

• Stands out as an institution of academic excellence.

17.08.2020 Dr. O. P. Sinha

HOD Physics, Chas College, Chas

(A Constituent Unit of B.B.M.K. University, Dhanbad)

Bokaro Steel City, Kandra, Jharkhand 827013

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Number of Faculty, All Departments: 99

Number of Students: 654

Branch: CSE

1. Course file- Completed-

YES/NO

2. Log Book- Completed-

YES/NO

3. Innovative Teaching Practice-

YES/NO

4. Co-assessment-

YES/NO

5. Video Lectures-

YES/NO

6. Syllabus Coverage in %-

83%

Remarks:

- 1. Provide more Video Lectures.
- Need improvements in Experience & participatory learning.

Branch: ME

1. Course file- Completed-

YES/NO

2. Log Book- Completed-

YES/NO

3. Innovative Teaching Practice-

YES/NO

4. Co-assessment-

YES/NO

5. Video Lectures-

YES/NO

6. Syllabus Coverage in %-

84%

Remarks:

- 1. Provide more Video Lectures.
- 2. Need improvements in Experience & participatory learning.

Branch: EEE

1. Course file- Completed-

YES/NO

2. Log Book- Completed-

YES/NO

3. Innovative Teaching Practice-

YES/NO

4. Co-assessment-

YES/NO

5. Video Lectures-

YES/NO

6. Syllabus Coverage in %-

85%

Remarks:

- 1. Provide more Video Lectures.
- Need improvements in Experience & participatory learning.

Branch: CE

1. Course file- Completed-

YES/NO

2. Log Book- Completed-

YES/NO

3. Innovative Teaching Practice-

YES/NO

4. Co-assessment-

YES/NO

5. Video Lectures-

YES/NO

6. Syllabus Coverage in %-

87%

Remarks:

- 1. Provide more Video Lectures.
- 2. Need improvements in Experience & participatory learning.

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1. Course file- Completed-

YES/NO

2. Log Book- Completed-

YES/NO

3. Innovative Teaching Practice-

YES/NO

4. Co-assessment-

YES/NO

5. Video Lectures-

YES/NO

6. Syllabus Coverage in %-

83%

Remarks:

- 1. Provide more Video Lectures.
- Need improvements in Experience & participatory learning.

Branch: MBA

1. Course file- Completed-

YES/NO

2. Log Book- Completed-

YES/NO

3. Innovative Teaching Practice-

YES/NO

4. Co-assessment-

YES/NO

5. Video Lectures-

YES/NO

6. Syllabus Coverage in %-

81%

Remarks:

- 1. Provide more Video Lectures.
- 2. Need improvements in Experience & participatory learning.

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