



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL CAMPUS
KANDRA (V), CHAS- 827013, BOKARO (JHARKHAND)

Date- 25/05/2021

Report on a Two-Week Online Faculty Development Program (FDP) on "Quality Management System Through NAAC Accreditation Processes" (10-05-2021 to 22-05-2021)

Introduction

The *Two-Week Online Faculty Development Program (FDP) on Quality Management System Through NAAC Accreditation Processes* was conducted by the Department of Electrical and Electronics Engineering (EEE) at GGSESTC, Chas, Bokaro. The program was organized under the guidance of the Internal Quality Assessment Cell (IQAC) and sponsored by the Guru Gobind Singh Educational Society. This FDP aimed to equip faculty members with a comprehensive understanding of the NAAC accreditation process, thereby fostering a quality-oriented culture in educational institutions. With 45 participants from GGSESTC and numerous attendees from other colleges, the program served as a significant step towards institutional quality enhancement.

Objectives

The main objectives of the FDP were:

- **To familiarize faculty members with the NAAC accreditation framework** and its various criteria, ensuring they are well-prepared for the self-assessment and evaluation processes.
- **To encourage a culture of quality assurance and continuous improvement** within the institution, aligned with the standards and expectations of NAAC.
- **To guide faculty on effective documentation and preparation of Self-Assessment Reports (SARs)**, critical for the accreditation process.
- **To enhance awareness of innovations, best practices, and the role of IQAC** in maintaining and advancing educational standards within the institution.

Program Details

Dignitaries and Organizing Team:

- **Director:** Prof. (Dr.) Priyadarshi Jaruhar, Director, GGSESTC
- **FDP Convener and IQAC Director:** Dr. Bikash Ghoshal, Director, IQAC
- **Dean (Academic & Administration):** Dr. Avinash Kumar, HOD, EEE
- **Program Coordinators and Organizing Team:** Faculty members and Heads of Departments from GGSESTC

Program Schedule:

The FDP comprised a series of sessions, each focusing on a different NAAC criterion and relevant aspects of quality management in higher education:

Date	Topic	Speaker	Time
10-05-2021	Quality Enhancement in Higher Education	Prof. (Dr.) Priyadarshi Jaruhar, Director	12:00 PM – 1:00 PM



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11-05-2021	Overview of Various NAAC Accreditation Processes	Prof. Anchit Narwardkar, CEO, Rubrics Softcon Pvt. Ltd.	11:00 AM – 1:00 PM
12-05-2021	Overview of NAAC Accreditation Processes	Dr. P.V. Durge & Dr. V. L. Bhambere	11:00 AM – 1:00 PM
13-05-2021	Criterion I - Curricular Aspects	Prof. Rohi Prasad, HOD, ME	11:00 AM – 1:00 PM
14-05-2021	Criterion II - Teaching-Learning and Evaluation	Dr. Avinash Kumar, Dean & HOD, EEE	11:00 AM – 1:00 PM
15-05-2021	Criterion III - Research, Consultancy and Extension	Dr. Ramesh Chandra Rath, Dean (R&D)	11:00 AM – 1:00 PM
16-05-2021	Criterion IV - Infrastructure and Learning Resources	Prof. Mrs. Rajshree Nayak, HOD, CE	11:00 AM – 1:00 PM
18-05-2021	Criterion V - Student Support and Progression	Dr. A.P. Barnwal, HOD, AS&H	11:00 AM – 1:00 PM
19-05-2021	Criterion VI - Governance, Leadership, and Management	Prof. Bhaskar Nand, HOD, CSE	11:00 AM – 1:00 PM
20-05-2021	Criterion VII - Innovations and Best Practices	Prof. Goutam Kumar, HOD, ECE	11:00 AM – 1:00 PM
21-05-2021	Role of IQAC	Dr. Bikash Ghoshal, Director, IQAC	11:00 AM – 1:00 PM
22-05-2021	Preparation of Self-Assessment Report	Dr. Harpreet Kaur & Dr. Palwinder Kumar	11:00 AM – 1:00 PM

Resource Persons:

The FDP featured both internal and external experts with extensive experience in quality management and NAAC processes, including:

- **Internal Speakers:** Prof. (Dr.) Priyadarshi Jaruhar, Dr. Avinash Kumar, Dr. Ramesh Chandra Rath, Prof. Mrs. Rajshree Nayak, and other esteemed GGSESTC faculty.
- **External Experts:** Prof. Anchit Narwardkar, Dr. P.V. Durge, Dr. V.L. Bhambere, Dr. Harpreet Kaur, and Dr. Palwinder Kumar, who provided valuable insights into NAAC accreditation and quality enhancement.

Program Content and Highlights

The FDP covered the complete spectrum of NAAC accreditation criteria, focusing on each criterion's specific requirements and best practices for achieving high standards. Key highlights included:

- **Introduction to Quality Enhancement and Accreditation:** Prof. (Dr.) Priyadarshi Jaruhar delivered an opening session on the importance of quality enhancement in higher education, establishing the relevance of NAAC in promoting continuous institutional improvement.
- **Detailed Analysis of NAAC Criteria:** Each NAAC criterion was addressed by expert speakers who provided in-depth explanations, practical examples, and strategies for



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meeting the requirements in areas such as teaching-learning, research, infrastructure, student support, governance, and best practices.

- **Role of IQAC:** Dr. Bikash Ghoshal highlighted the role of IQAC in maintaining institutional quality standards and preparing for accreditation.
- **Preparation of Self-Assessment Report (SAR):** This session emphasized the essential components and documentation required for an effective SAR, with practical tips for organizing and presenting information.

Outcome

The FDP met its objectives by empowering faculty members to understand and apply NAAC standards and practices within their departments. Key outcomes include:

- **Enhanced Quality Awareness:** Participants gained a robust understanding of quality benchmarks and accreditation criteria, which they can apply to improve their academic and administrative practices.
- **Skill Development in Documentation:** The sessions on SAR preparation equipped faculty members with the skills necessary to document processes and data effectively, a critical aspect of the NAAC assessment.
- **Strengthened IQAC Role:** The program reinforced the role of IQAC as a central body for continuous quality improvement, encouraging active involvement from all departments.
- **Increased Readiness for Accreditation:** Participants reported a heightened readiness to undertake accreditation tasks and a commitment to maintaining high standards for future evaluations.

Conclusion

The *Two-Week Online Faculty Development Program on Quality Management System Through NAAC Accreditation Processes* was a productive initiative that fostered a culture of quality and accreditation readiness within GGSESTC. The program effectively prepared faculty members to contribute to the institution's quality enhancement efforts and laid a strong foundation for GGSESTC's upcoming accreditation process. Participants expressed positive feedback, appreciating the practical knowledge and guidance provided throughout the FDP.

Advisor

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Principal Coordinator

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