

GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL CAMPUS KANDRA (V), CHAS- 827013, BOKARO (JHARKHAND)

Date- 22/11/2023

Follow-up Action Taken on Academic and Administrative Audit (AAA) Report Session 2022-2023

Academic Audit

Department	Audit Observation/ Recommendation	Follow-up Action Taken
CSE ·	1. Provide more video	1. Faculty recorded additional video lectures and
*	lectures.	made them available on the online learning
	2. Show more practical	platform.
	videos.	2. Integrated practical demonstration videos to
*	3. Improve experience and	enhance hands-on understanding.
	participatory learning.	3. Introduced more group projects and interactive
		learning activities in labs and tutorials.
ME	1. Provide more video	1. Faculty recorded video lectures on advanced
	lectures.	topics and shared with students.
	2. Show more practical	2. Practical videos demonstrating real-world
	videos.	applications were included.
	3. Improve experience and	3. Arranged industry visits and hands-on
	participatory learning.	workshops to boost participatory learning.
EEE .	1. Provide more video	1. Additional video lectures were made available
	lectures.	on specific topics in electrical and electronics
0 20	2. Show more practical	engineering.
19	videos.	2. Practical demonstration videos were
	3. Improve experience and	incorporated into the curriculum.
. 1	participatory learning.	3. Implemented lab-based projects to encourage
		experiential learning.
CE	Provide more video	1. Video lectures on core civil engineering
	lectures.	concepts were recorded.
27	2. Show more practical	2. Practical videos relevant to field studies were
	videos.	added to course materials.
	3. Improve experience and	3. Organized hands-on workshops and field trips.
ECE	participatory learning.	to promote participatory learning.
ECE	1. Provide more video	Uploaded additional video lectures on topics
	lectures.	like signal processing and network theory.
	2. Show more practical	2. Practical videos showing real-world
	videos.	applications were included.
	3. Improve experience and	3. Enhanced lab sessions with project-based
	participatory learning.	activities to improve experiential learning.
MBA	1. Provide more video	1. Added video lectures focusing on case studies





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2. Show more practical videos.3. Improve experience and participatory learning.	2. Practical demonstration videos on business simulations were shared.3. Encouraged students to participate in group discussions and role-plays to build real-world skills.
 Provide more video lectures. Show more practical videos. 	 Faculty provided additional video resources covering advanced topics in computing. Practical videos on software development were incorporated.
3. Improve experience and participatory learning.	3. Implemented more lab-based exercises and group projects to foster participatory learning.
 Provide more video lectures. Show more practical videos. Improve experience and participatory learning. 	Provided video lectures on business fundamentals and strategic management. Practical videos related to business case studies were added. Conducted interactive sessions and collaborative group projects for experiential
	 Improve experience and participatory learning. Provide more video lectures. Show more practical videos. Improve experience and participatory learning. Provide more video lectures. Show more practical videos. Improve experience and participatory learning.

Administrative Audit

Area	Audit Observation/ Recommendation	Follow-up Action Taken
Waste Management	Start a waste segregation and management initiative with separate bins for recyclables and non-recyclables around campus.	Waste segregation bins were installed across campus, and awareness sessions on waste management were conducted for students and staff.
Classroom Technology	Convert a few classrooms into basic smart classrooms with projectors, whiteboards, and sound systems to support interactive learning.	Selected classrooms were equipped with projectors, interactive whiteboards, and sound systems to support smart learning and interactive sessions.

Director GGSESTC, Bokaro